

**COVENANT CHRISTIAN MINISTRIES ACADEMY  
REQUIRED SUMMER READING**

Listed below are the reading requirements for all students entering 9<sup>th</sup> grade. Reporting instructions for each of the required books are listed below. Have a great summer and get a head start on your reading. Pacing yourself will allow ample time for completion of the required books. ***Assignments are due the second week of school.***

Required reading:

**9th grade**

1984, George Orwell

**Assignment:** Write a 3 - 5 page essay on one of the following topics. Your essay should be double-spaced in 12-point font (Times New Roman). The latest APA formatting guidelines must be used. Use the following resource to assist with APA citations, etc. [[owl.english.purdue.edu/owl/section/2/10/](http://owl.english.purdue.edu/owl/section/2/10/)]

1. Describe Winston's character as it relates to his attitude toward the Party. In what ways might his fatalistic streak contribute to his ultimate downfall?
2. How does technology affect the Party's ability to control its citizens? In what ways does the Party employ technology throughout the book?
3. Discuss the idea of Rm. 101, the place where everyone meets his or her worst fear. Keep in mind that for the most of Winston's time at the Ministry of Love, he does not know what he will find in Rm. 101. What role does that uncertainty play in making Rm. 101 frightening? Does the cage of rats break Winston's spirit, or does it merely play a symbolic role?
4. What role does Big Brother play within the novel? What effect does he have on Winston? Is Winston's obsession with Big Brother fundamentally similar to or different with O'Brien?

**Vocabulary** (required)

Go through the novel and choose 25 new vocabulary words. Define them and use them in a sentence.

**Study Questions** (required)

1. 1984 is full of images and ideas that do not directly affect the plot, but nevertheless attain thematic importance. What are some of those symbols and motifs, and how does Orwell use them?
2. Discuss the idea of doublethink. How important is doublethink to the Party's control of Oceania? How important is it to Winston's brainwashing?
3. Describe Julia's character as it relates to Winston. How is she different from him? How is she similar to him? How does Julia's age make her attitude toward the Party very different Winston's?

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Listed below are the reading requirements for all students entering 10th - 12th grades. Reporting instructions for each of the required books are listed below. Have a great summer and get a head start on your reading. Pacing yourself will allow ample time for completion of the required books. ***Assignments are due the second week of school.***

**10th grade**

*The Iliad*, Homer  
or *The Odyssey*, Homer

Assignment: Write a 2 page character analysis of either Achilles, Hector, or Odysseus. Use examples from the book read to support your analysis. (The Lattimore translation of this work is preferred.)

World History

*The Good Earth*, Pearl S. Buck  
*Oliver Twist*, Charles Dickens

Assignment: Be able to discuss content of each book. For each book listed, keep a journal recording your thoughts as you read. Write a summary on each book read.

**11th grade**

*Uncle Tom's Cabin*, Harriet Beecher Stowe  
*The Jungle*, Upton Sinclair

Assignment: Be able to discuss content of each book. For each book listed, keep a journal recording your thoughts as you read. Write a summary on each book read.

**12th grade**

*Hamlet* – the play  
*Hamlet* – the movie

Assignment: Write a two-paged paper comparing and contrasting the similarities and differences between the movie and the play. Direct citations and quotes from the play must be included when using the book as a comparison.

*The Screwtape Letters*, C.S. Lewis

Assignment: Write a paper on the tactics that Satan uses to cause man to fall. The use of scripture is absolutely mandatory. References from C. S. Lewis' work must also be cited.

AP US History

*Founding Brothers*, Joseph Ellis  
*Forever Free*, Eric Foner